



**WORKSHEET (Guía de Contenido y Aplicación).**  
**Grade: 7 A-B**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Objectives**

- 1- To learn how to use can and can't. (affirmative and negative form).
- 2- To express ability or disability.
- 3- To describe people.
- 4- To learn about adverbs of frequency.
- 5- To apply content into exercises.

**Content/Contenido: Can and Can't.**

- ✓ We are going to learn that we use the modal verbs CAN and CAN'T to express the ability or disability for someone to do something. Here, some examples:

*I **can** speak English.*  
*You **can** speak English.*

- ✓ The negative form is CAN'T (or CAN NOT). We use it the same way regardless of the subject. Here, some examples:

*I **can't** speak Japanese.*  
*My granddad **can't** walk.*  
*My dog **can't** swim.*

**ÍTEM 1 Writing.**  
Use can or can't. Fill in the blanks.

Write **CAN/CAN'T**

- |                    |                      |
|--------------------|----------------------|
| A bird _____ sing. | A frog _____ jump.   |
| A dog _____ write. | A monkey _____ run.  |
| A cat _____ fly.   | A rabbit _____ read. |
| A fish _____ swim. | A snake _____ draw.  |



ÍTEM 2 Writing.

Write statements using CAN. Observe the pictures and the given words to answer. The first one is an example.



He can read a book

write	fly
sing	eat
play	read



She \_\_\_\_\_



She \_\_\_\_\_



It \_\_\_\_\_



They \_\_\_\_\_



She \_\_\_\_\_



ÍTEM 3 Put the words in order.

Put the words in the correct order to make sentences.

very | play | my | can | brother | football | well

Example: My brother can play football very well.

homework | with | you | I | can | help | your

.....

in | Sue | English | can't | read

.....

you | it | I | about | cannot | tell

.....

make | can | your | mum | cakes | good

.....

go | you | tonight | can | out

.....

dad | cannot | a | horse | ride | my

.....

morning | come | I | tomorrow | can't

.....

again | Bill | drive | his | can | car

.....

you | my | can't | mobile | use | new | phone

.....

Content/Contenido: Describing People.

✓ There are many ways to describe people, but mostly, we use ADJECTIVES.

Look at the pictures and learn the adjectives to describe people:





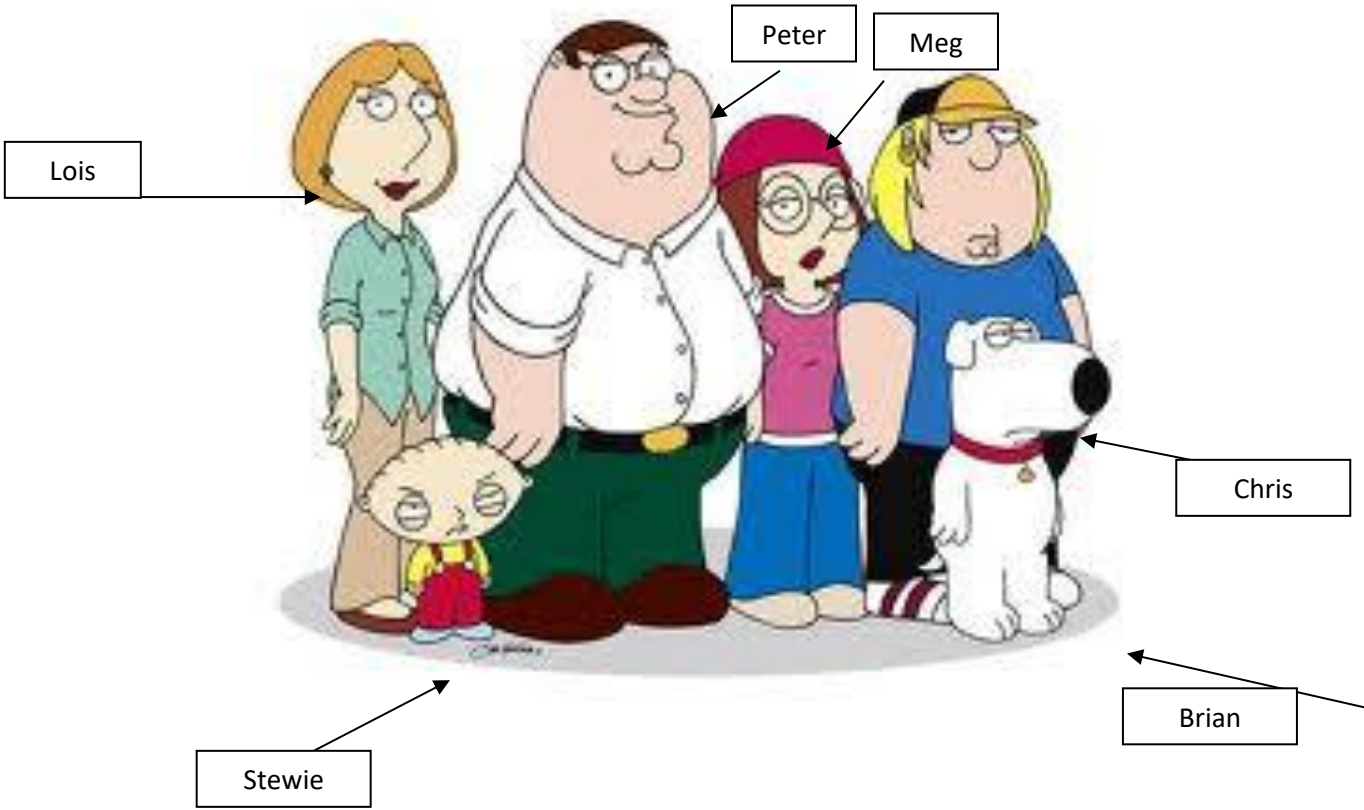
<b>Attentive</b>	<b>Calm</b>	<b>Cheeky</b>	<b>Intelligent</b>	<b>Faithful</b>	<b>Pessimistic</b>
<b>Friendly</b>	<b>Happy</b>	<b>Hardworking</b>	<b>Honest</b>	<b>Nervous</b>	<b>Humble</b>
<b>Lively</b>	<b>Obedient</b>	<b>Optimistic</b>	<b>Outgoing</b>	<b>Easygoing</b>	<b>Impatient</b>
<b>Patient</b>	<b>Polite</b>	<b>Popular</b>	<b>Reserved</b>	<b>Tidy</b>	<b>Rude</b>
<b>Distracted</b>	<b>Shy</b>	<b>Silly</b>	<b>Unfriendly</b>	<b>Selfish</b>	<b>Naughty</b>
<b>Unhappy</b>	<b>Lazy</b>	<b>Dishonest</b>	<b>Talkative</b>	<b>Unpleasant</b>	<b>Untidy</b>



ÍTEM 4. Describing People.

Using the adjectives, describe the family writing on the blanks. Use your imagination to describe their personalities!

DESCRIBE THE FAMILY (ADJECTIVES)



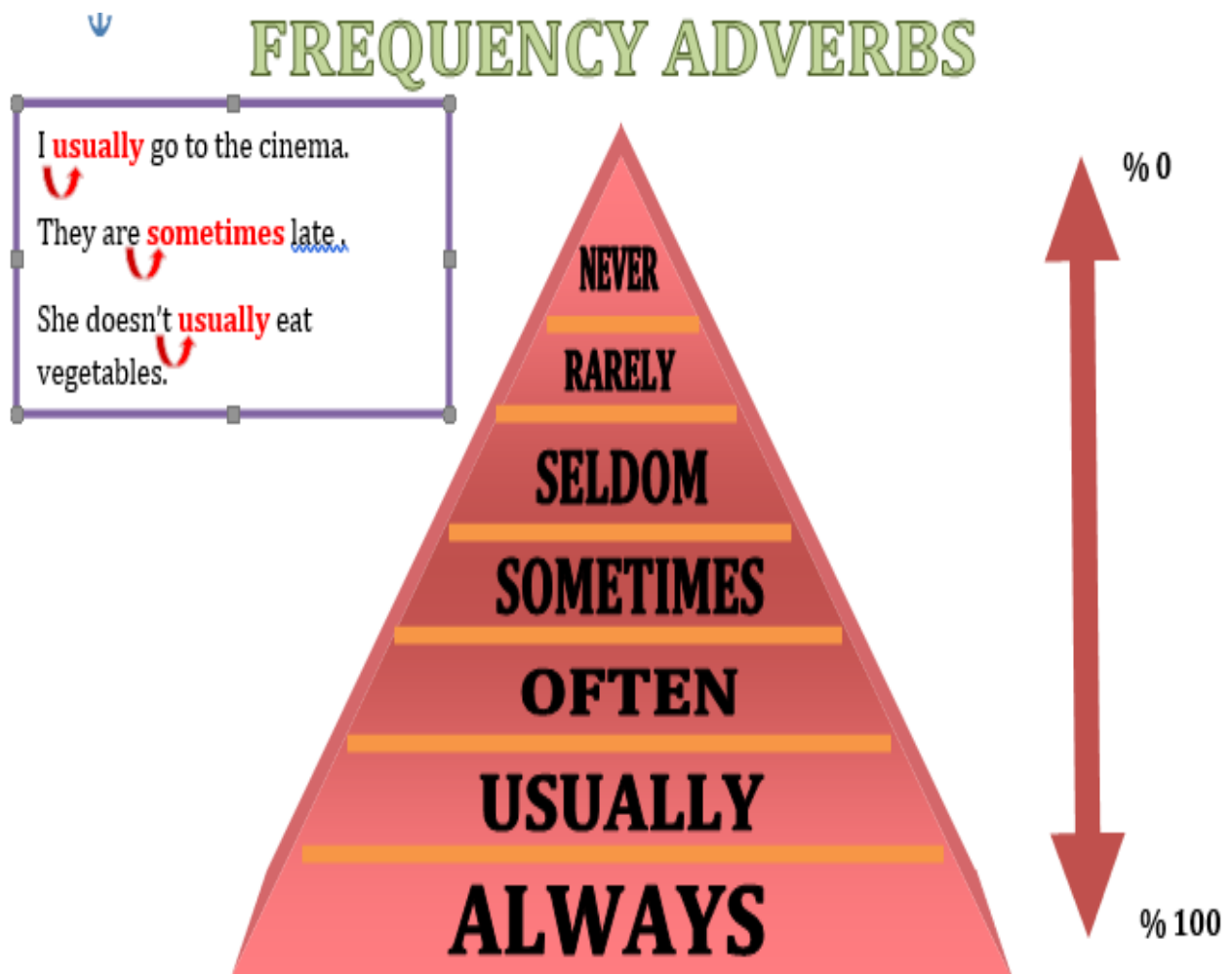
- 1. The mother is \_\_\_\_ and \_\_\_\_.
- 2. The father is \_\_\_\_\_.
- 3. The daughter is \_\_\_\_\_.
- 3. Stewie, the son, is \_\_\_\_\_. He is a baby.
- 4. The other son, Chris, is \_\_\_\_\_ too.
- 5. Brian, the dog, is \_\_\_\_\_.
- 6. The mother is \_\_\_\_\_.



7. Peter, the father, is \_\_\_\_\_.
8. The daughter, Meg, is \_\_\_\_\_.
9. Stewie, the baby, is \_\_\_\_\_.
10. The son, Chris, is \_\_\_\_\_.

### ***Content/Contenido: Adverbs of Frequency.***

- ✓ We use adverbs of frequency to express how often we do something.
- ✓ Look at the following picture and learn about the adverbs of frequency.





ÍTEM 5. Writing Adverbs of Frequency

Complete the sentences with always usually, often, sometimes, seldom, rarely or never.

A) Complete the sentences with always usually, often, sometimes, seldom, rarely or never.

- 1. I ..... do my homework.
- 2. I am ..... rude.
- 3. I ..... go to cafés with my friends.
- 4. I ..... ride a bike at weekends.
- 5. I ..... watch TV in the mornings.
- 6. I am ..... late for school.
- 7. I ..... have breakfast.
- 8. I ..... speak English at home.
- 9. I ..... get e- mails.
- 10. I am ..... friendly.

B) Put the words into the correct order.

- 1. homework/ usually / does / at / his / seven/.  
.....
- 2. is / sister / late / my / always / .  
.....
- 3. the / go / sometimes / to / cinema / we/.  
.....
- 4. is / unhappy / James / never / .  
.....
- 5. always / are / they / friendly / .  
.....
- 6.often / the / school / walk / to / children.  
.....
- 7. after / usually / I / meet / friends / school / my.  
.....
- 8. pizza / mum / never / my / makes / .  
.....