



## ENGLISH WORKSHEET N°1

2° MEDIO

Objective: To describe actions using adverbs.

### ADVERBS

> Most adverbs tell you how, where or when something is done. In other words, they describe the manner, place or time of an action.

#### Types of adverbs

##### Manner

It describes in which manner an action is done.

- > The girls answered all the questions correctly.
- > He was driving carelessly.

##### Place

It describes where an action is done.

- > The boys are playing upstairs.
- > The dog is in the garden.

##### Time

It describes when an action is done.

- > We moved into our new house last week.
- > Our favorite T.V. program starts at 6'o clock.

##### Frequency

It shows how many times an action is done.

- > The children always go to school on the bus.
- > I'll never make that mistake again.

##### Degree

It shows how much or in what degree or to what extent.

- > He was too careless.
- > The sea is very stormy.

1. Underline the adverb in each sentence and write its type. Underline in another color the action that is been described.

- Alexandra practiced soccer frequently. \_\_\_\_\_
- Jeffrey always wanted to be an astronaut. \_\_\_\_\_
- Aaron's father sang the song loudly. \_\_\_\_\_
- The small girl eagerly licked her ice cream cone. \_\_\_\_\_
- My parents will arrive tomorrow. \_\_\_\_\_
- We skied on the tallest mountain. \_\_\_\_\_
- Alice fell into the rabbit hole. \_\_\_\_\_
- We expect rain all week. \_\_\_\_\_
- The angry bear in the forest growled menacingly. \_\_\_\_\_
- The captain quickly boarded the boat anchored in the harbor. \_\_\_\_\_
- The show will begin soon. \_\_\_\_\_



12. The sneaky snake slithered swiftly and silently. \_\_\_\_\_
13. Jessica and Ashleigh are reading their books in the yard. \_\_\_\_\_
14. My next-door neighbors often visit their grandmother. \_\_\_\_\_
15. Janie and her friend play hopscotch on the sidewalk. \_\_\_\_\_
16. Julissa learned to ride a bicycle over the summer. \_\_\_\_\_
17. The content cat purred loudly. \_\_\_\_\_
18. I hope the check will arrive soon. \_\_\_\_\_
19. Andrea happily sang her favorite song. \_\_\_\_\_
20. The young mother lovingly held her tiny baby. \_\_\_\_\_
21. We ate a picnic lunch outside. \_\_\_\_\_
22. The boys ran quickly through the yard and jumped the fence easily. \_\_\_\_\_
23. The teacher smiled at her students encouragingly. \_\_\_\_\_
24. My dad gathered the broken pieces of glass carefully. \_\_\_\_\_
25. Have you seen my notebook anywhere? \_\_\_\_\_
26. Jeremy will bring me my homework on his way home. \_\_\_\_\_
27. The postal worker brought me a letter yesterday! \_\_\_\_\_
28. We collected seashells on the beach. \_\_\_\_\_
29. My aunt sat there. \_\_\_\_\_
30. The thunder roared ominously, scaring the small children. \_\_\_\_\_

## II. Choose the correct option. (adjective or adverb)

1. My mother is a **careful/carefully** woman. She does all her work **careful/carefully**.
2. Our teachers are very **helpfully/helpful**. They always behave **helpfully/helpful** toward us.
3. David is a **healthy/healthily** boy. He is very **careful/carefully** about his meals. He lives **healthy/healthily**.
4. The tourists speak very **quick/quickly**. I cannot understand their speeches **complete/completely**.
5. My father is a very **fast/fastly** driver. He drives **fast/fastly**. The police warned him **serious/seriously**.
6. Mary shouted **loud/loudly** and the teacher got **angry/angrily**. She felt **bad/badly**.
7. Tom is a very **lazy/lazily** student. He doesn't do his homework and sleeps **lazy/lazily**.
8. My father was very tired yesterday. Because he worked **hard/hardly**.

## III. Turn the adjectives into adverbs.

1. Happy \_\_\_\_\_
2. Dangerous \_\_\_\_\_
3. Sad \_\_\_\_\_
4. Hard \_\_\_\_\_
5. Deep \_\_\_\_\_
6. Excited \_\_\_\_\_
7. Loud \_\_\_\_\_
8. Quiet \_\_\_\_\_



9. Nervous \_\_\_\_\_

10. Correct \_\_\_\_\_

**IV. Read the following story. Circle every single-word adverb the author uses.**

The Main Street Library closed for the day on the evening of December 8th. On that night the security guard did not check between every shelf carefully. When he left, he switched off the lights and eagerly bolted the door behind him. He did not know that Andy Fiddel was sitting in the science section of the library.

When the library became dark, Andy slowly closed his science book. He headed downstairs, but the security guard was completely gone by the time Andy reached the lobby.

Being only a young boy of eight years old, he didn't quite know what to do. For a few minutes he pounded furiously on the locked door and yelled loudly. But the cars outside passed by quickly, and they couldn't hear him. After a moment he became very bored with this useless activity. Suddenly, an idea flashed through his mind. He thought he could happily spend hours here!

He easily found the light switch, then returned to his book. He finished it rapidly and moved to the next book. He read about leeches, lizards, and other fantastically creepy creatures. He carefully read Shakespeare's beautifully written sonnets. He read excitedly, then greedily, then hungrily. He read faster and faster and blinked less and less frequently. His red eyes ached and his empty stomach complained loudly.

He was totally involved in a book about American history when he suddenly heard a voice ring through the library. A friend of the library manager had noticed the lights in the library. She phoned the manager promptly. The manager now called to Andy. Andy began explaining that he was there accidentally. His parents arrived, running eagerly through the door. He soon explained everything, and they finally went home.